

Pickens Elementary

567 Hampton Avenue
Pickens, SC 29671

Grades	PK-5 Elementary School	
Enrollment	494 Students	
Principal	Del H. Freitag	864-878-8724
Superintendent	Dr. Lee M. D'Andrea	864-855-8150
Board Chair	Mrs. Shirley Jones	864-855-1459

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	43	39	3	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	Yes
2004	Good	Unsatisfactory	Yes
2005	Good	Average	Yes
2006	Good	Good	Yes

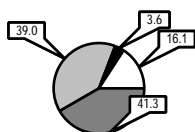
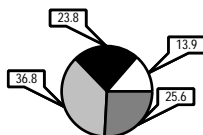
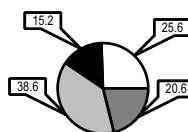
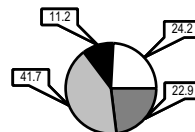
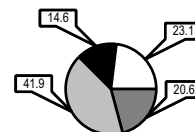
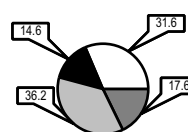
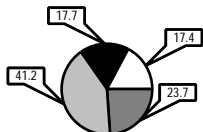
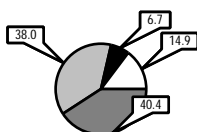
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	243	97.5	14.7	39.6	41.9	3.7	58.1	Yes	Yes
Gender									
Male	128	95.3	11.9	42.2	43.1	2.8	56.9	N/A	N/A
Female	115	100.0	17.6	37.0	40.7	4.6	59.3	N/A	N/A
Racial/Ethnic Group									
White	232	97.4	14.8	39.2	42.1	3.8	58.9	Yes	Yes
African American	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	206	100.0	7.9	41.1	46.8	4.2	64.7	N/A	N/A
Disabled	37	83.8	63.0	29.6	7.4	0.0	11.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	243	97.5	14.7	39.6	41.9	3.7	58.1	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	243	97.5	14.7	39.6	41.9	3.7	58.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	122	96.7	17.0	47.0	35.0	1.0	50.0	Yes	Yes
Full-pay meals	121	98.3	12.8	33.3	47.9	6.0	65.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	243	97.5	12.0	37.8	26.3	24.0	65.0	Yes	Yes
Gender									
Male	128	95.3	5.5	37.6	31.2	25.7	76.1	N/A	N/A
Female	115	100.0	18.5	38.0	21.3	22.2	53.7	N/A	N/A
Racial/Ethnic Group									
White	232	97.4	12.4	36.4	26.8	24.4	65.6	Yes	Yes
African American	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	206	100.0	5.3	38.9	28.4	27.4	70.0	N/A	N/A
Disabled	37	83.8	59.3	29.6	11.1	0.0	29.6	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	243	97.5	12.0	37.8	26.3	24.0	65.0	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	243	97.5	12.0	37.8	26.3	24.0	65.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	122	96.7	18.0	41.0	25.0	16.0	58.0	Yes	Yes
Full-pay meals	121	98.3	6.8	35.0	27.4	30.8	70.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	243	98.4	25.6	38.6	20.6	15.2	35.9
Gender							
Male	128	96.9	20.0	40.0	24.3	15.7	40.0
Female	115	100.0	31.5	37.0	16.7	14.8	31.5
Racial/Ethnic Group							
White	232	98.3	24.2	39.1	20.9	15.8	36.7
African American	9	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	206	100.0	18.4	40.5	23.7	17.4	41.1
Disabled	37	89.2	66.7	27.3	3.0	3.0	6.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	243	98.4	25.6	38.6	20.6	15.2	35.9
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	243	98.4	25.6	38.6	20.6	15.2	35.9
Socio-Economic Status							
Subsidized meals	122	97.5	37.5	37.5	17.3	7.7	25.0
Full-pay meals	121	99.2	15.1	39.5	23.5	21.8	45.4

Social Studies							
All Students	243	98.4	24.2	41.7	22.9	11.2	34.1
Gender							
Male	128	96.9	16.5	41.7	28.7	13.0	41.7
Female	115	100.0	32.4	41.7	16.7	9.3	25.9
Racial/Ethnic Group							
White	232	98.3	23.3	41.4	23.7	11.6	35.3
African American	9	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	206	100.0	18.4	42.6	26.3	12.6	38.9
Disabled	37	89.2	57.6	36.4	3.0	3.0	6.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	243	98.4	24.2	41.7	22.9	11.2	34.1
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	243	98.4	24.2	41.7	22.9	11.2	34.1
Socio-Economic Status							
Subsidized meals	122	97.5	31.7	43.3	18.3	6.7	25.0
Full-pay meals	121	99.2	17.6	40.3	26.9	15.1	42.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	79	100.0	20.5	30.1	47.9	1.4	49.3
	4	84	100.0	14.1	38.5	38.5	9.0	47.4
	5	101	100.0	25.0	45.8	25.0	4.2	29.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	82	97.6	15.1	26.0	52.1	6.8	58.9
	4	80	98.8	18.3	39.4	42.3	0.0	42.3
	5	81	96.3	11.0	53.4	31.5	4.1	35.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	79	100.0	13.7	54.8	21.9	9.6	31.5
	4	84	100.0	5.1	42.3	26.9	25.6	52.6
	5	101	100.0	32.3	39.6	14.6	13.5	28.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	82	97.6	16.4	42.5	24.7	16.4	41.1
	4	80	98.8	12.7	32.4	31.0	23.9	54.9
	5	81	96.3	6.8	38.4	23.3	31.5	54.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	79	100.0	37.0	43.8	11.0	8.2	19.2
	4	84	100.0	25.6	29.5	21.8	23.1	44.9
	5	101	100.0	50.0	26.0	8.3	15.6	24.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	82	100.0	30.7	44.0	18.7	6.7	25.3
	4	80	98.8	20.8	36.1	26.4	16.7	43.1
	5	81	96.3	25.0	35.5	17.1	22.4	39.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	79	100.0	19.2	35.6	32.9	12.3	45.2
	4	84	100.0	15.4	50.0	23.1	11.5	34.6
	5	101	100.0	34.4	43.8	6.3	15.6	21.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	82	100.0	22.7	38.7	33.3	5.3	38.7
	4	80	98.8	27.8	41.7	16.7	13.9	30.6
	5	81	96.3	22.4	44.7	18.4	14.5	32.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 494)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.8%	Up from 3.7%	2.7%	2.8%
Attendance rate	96.7%	Up from 96.5%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.5%	Down from 7.6%	0.2%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	2.5%	Down from 6.1%	0.2%	0.0%
Eligible for gifted and talented	17.0%	Up from 12.6%	14.7%	10.4%
On academic plans	36.1%	N/AV	28.0%	33.6%
On academic probation	11.3%	N/AV	0.0%	1.0%
With disabilities other than speech	10.1%	Down from 12.5%	7.4%	7.5%
Older than usual for grade	1.3%	Up from 1.1%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	No change	0.0%	0.0%
Teachers (n= 37)				
Teachers with advanced degrees	70.3%	Up from 66.7%	55.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.3%	N/A	2.5%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	93.8%	Up from 93.2%	88.6%	87.3%
Teacher attendance rate	95.1%	Up from 93.6%	95.1%	94.9%
Average teacher salary	\$46,815	Up 1.4%	\$42,867	\$42,485
Prof. development days/teacher	11.6 days	Down from 12.6 days	12.6 days	13.3 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	16.0 to 1	Down from 18.0 to 1	19.6 to 1	18.6 to 1
Prime instructional time	89.8%	Up from 88.3%	90.1%	89.7%
Dollars spent per pupil*	\$7,229	Up 10.5%	\$6,125	\$6,557
Percent of expenditures for teacher salaries*	67.2%	No change	64.7%	64.0%
Percent of expenditures for instruction*	69.4%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pickens Elementary School is a community school that has been at the heart of the Pickens County School District since its creation over 100 years ago. The present building has served elementary school children for more than 40 years. Today our Community of Learners has a population of 515 students served by 74 teachers and staff members. Classes range from four-year-old kindergarten to fifth grade. The majority of these students spend all of their elementary years at Pickens Elementary. The school is also home for three of the school district's self-contained special education classrooms. Smart Start is a program designed to serve three, four, and five-year old students with special needs. There are two Educable Mentally Disabled classrooms, one for students in kindergarten through second grade and the other for students in grades three, four and five. Teachers and students at all levels work closely together in this Community of Learners. Pickens Elementary has nine teachers with National Board Certification. In our school community, students participate in Student Council, Wee Deliver Postal Service and as school Safety Patrols. All members of our community realize and value the worth of each other and work together to make our school an outstanding place to learn and grow.

Many awards and activities reflect the high level of commitment embraced by all shareholders in our school. There is school-wide participation in the care and use of our Habitat Garden as an outdoor classroom for discovery learning. The school has a balanced literacy program, with reading and writing as popular ways to spend special time. Character education is a part of every student's day. Key character words are explained and discussed daily as part of the morning announcements and our Electronic Bulletin Board. Classes taught by the guidance counselor follow these themes. Encouragement, recognition, and rewards are given to students who exhibit good character traits. Students present musical performances at each PTO meeting and weekly students in grades four and five participate in Chorus. After-school students can elect to garden as part of our HOPE club. Our school was named a South Carolina Red Carpet School May 2004.

Teachers, staff and parents log many extra hours at our school. Because we are dedicated to our students and believe in what we do, PES maintains a focused vision and a strong commitment to make a difference in the lives of our students. It takes all of us: teachers, staff, parents, students and the community working together to make Pickens Elementary a wonderful place to learn and grow.

Kelli Dulin, Principal
Scott Kelley, Chairperson SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	32	68	49
Percent satisfied with learning environment	93.5%	85.3%	83.7%
Percent satisfied with social and physical environment	96.9%	77.6%	79.6%
Percent satisfied with school-home relations	84.4%	89.7%	66.7%

*Only students at the highest elementary school grade level at this school and their parents were included.